

COMMON CORE

MEANWHILE, BACK AT THE GOTHAM CITY LIBRARY, ORACLE (A.K.A. BARBARA GORDON, FORMERLY BATGIRL) MAKES A MONUMENTAL DISCOVERY...



GREAT CAESAR'S GHOST! COMMON CORE IS COMING!



JUSTICE LEAGUE, ASSEMBLE!

QUICKLY, SHE CALLS TOGETHER THE WORLD'S GREATEST SUPERHEROES...



WE'RE ON OUR WAY, ORACLE!

FROM ALL CORNERS OF THE EARTH, THEY RUSH BACK TO THE GOTHAM LIBRARY!



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ILLUSTRATION: JIM LEE, ALEX ROSS, ET AL.

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IN NO TIME AT ALL,
OUR HEROES ARRIVE!



THE JUSTICE
LEAGUE HAS ASSEMBLED!
WHAT'S THE WORLD-THREATENING
PROBLEM THIS TIME, ORACLE? LEX
LUTHOR? DARKSEID? DOOMSDAY?
THE JOKER?

EVEN MORE
FRIGHTENING...

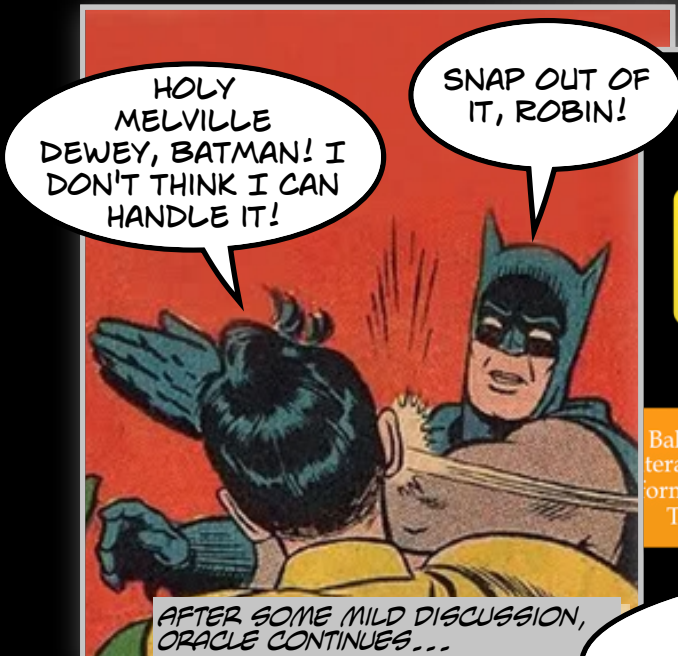
COMMON
CORE!

OUR HEROES
PANIC - AND ONLY
SUPERMAN IS
BRAVE ENOUGH
TO ASK THE
QUESTION...

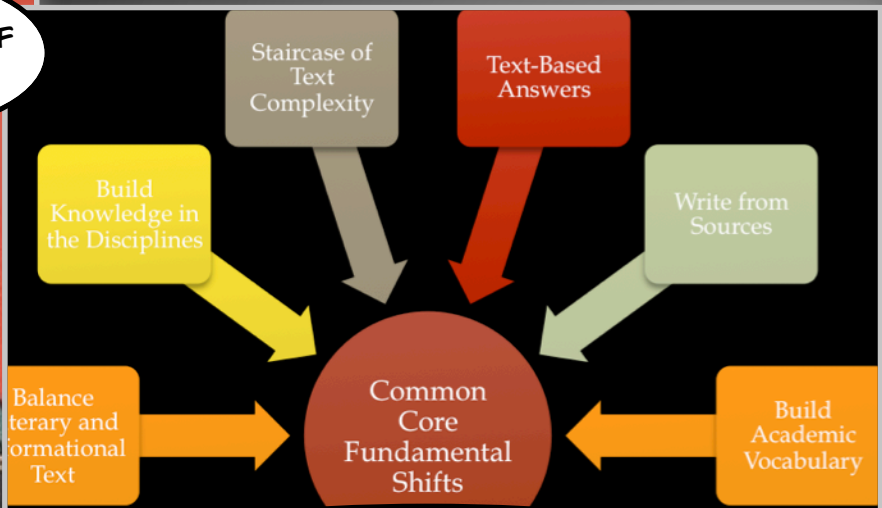
COMMON
CORE?? WHAT'S
THAT??



COMMON CORE IS A
FUNDAMENTAL SHIFT IN THE WAY THAT
EDUCATORS WILL TEACH THEIR CLASSES - AND IT'S
A CHANCE FOR LIBRARIANS (LIKE ME) TO BECOME
MORE INTEGRATED IN CLASSROOM
INSTRUCTION!



AFTER SOME MILD DISCUSSION, ORACLE CONTINUES...



THE ONLY WAY TO SAVE EDUCATION IS THROUGH THE COLLABORATION OF LIBRARIANS AND CLASSROOM TEACHERS. OUR NEW ROLE IS TO HELP STUDENTS BECOME MYSTERY-SOLVING RESEARCHERS WHO "WRITE FROM SOURCES."



WE CAN EMBRACE OUR INNER SUPERHEROES... AND TEACH STUDENTS HOW TO FIND INFORMATION AND SOURCES FOR THEIR ACADEMIC AND PERSONAL USE!

JUSTICE LEAGUE, LET'S FAMILIARIZE OURSELVES WITH DIGITAL AND PRINT RESOURCES! QUICK: BECOME MASTERS OF THE DDC AND INTERNET DATABASES!



OUR HEROES GET TO WORK IN THE STACKS AND ON-LINE!

Grades Nine
Through Twelve

AND AS OUR HEROES TACKLE THE CHALLENGE OF LIBRARY MEDIA RESOURCES, ORACLE REMINDS THE GROUP...

JUSTICE LEAGUE MEMBERS! AS YOU WORK THROUGH THE COMMON CORE CURRICULUM, DON'T FORGET TO "CROSSWALK" WITH THE LIBRARY STANDARDS, TOO!

STANDARD

1

Students access information.

The student will access information by applying knowledge of the organization of libraries, print materials, digital media, and other sources.

- 1.1 Recognize the need for information:
 - a. Identify topics, broaden or narrow a topic, and develop ideas to direct the focus of an inquiry.
- 1.2 Formulate appropriate questions:
 - a. Generate research questions based on interests, observations, information, stories, and issues or on an assigned topic.
 - b. Develop and present a clear thesis statement or hypothesis.
 - c. Finalize the research question or hypothesis by conducting preliminary research.
- 1.3 Identify and locate a variety of resources online and in other formats by using effective search strategies:
 - a. Use a variety of search engines and licensed and free databases to locate appropriate information.
 - b. Search for information on Web sites by using "tags" and hierarchical directories.
 - c. Use the hierarchy of a URL through successive truncations to navigate a site.
 - d. Search for information by using advanced search skills (e.g., Boolean operators, adjacency, proximity, wild card symbols, truncation).
 - e. Search for information by using both controlled vocabulary (e.g., subject headings, descriptors) and natural language.
 - f. Differentiate between scholarly and popular publications in print or digital format.
 - g. Create and save searches and bibliographies within library catalogs and databases.
 - h. Identify the structural features of informational text and use the features to locate information (e.g., expository text, public documents, journal articles).
 - i. Select and use appropriate tools and technology to locate resources.
 - j. Identify, compare, and contrast the bibliographic information provided in a printed or digital book or on a Web site.
 - k. Use a variety of print, media, and online resources to locate information, including encyclopedias and other reference materials.



AND AS THE JUSTICE LEAGUE LEAVES THE GOTHAM LIBRARY, THEY ENTER THE WORLD PREPARED TO TEACH YOUNG MEN AND WOMEN HOW TO NAVIGATE THROUGH ALL OF THE INFORMATION THEY ENCOUNTER - IN GOTHAM, METROPOLIS, AND BEYOND!

THE END!